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Kindergarten Literacy

Communication Skills



Name:

Communication Skills: I

How is this girl feeling?



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Teacher directions: Hold up the picture to the students. Ask: How is this girl feeling? How do you know? What could you do to make the girl feel better? What could you say?

Name:

Communication Skills: 2

How is this girl feeling?



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Teacher directions: Hold up the picture to the students. Ask: How is this girl feeling? How do you know? What could you do to make the girl feel better? What could you say?

Name:

Communication Skills: 3

How is this man feeling?



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Teacher directions: Hold up the picture to the students. Ask: How is this man feeling? How do you know? What could you do to make the make him feel better? What could you say?

Name:

Communication Skills: 4

How is this boy feeling?



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Teacher directions: Hold up the picture to the students. Ask: How is this boy feeling? How do you know? What makes you happy? How do you show you are happy?

Name:

Communication Skills: 5

How is this boy feeling?



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Teacher directions: Hold up the picture to the students. Ask: How is this boy feeling? How do you know? Why do you think the boy feels this way? What advice would you give the boy?

Solving Problems



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Teacher directions: Hold up the picture to the students. Say: This is Jack and William. They both want to play with the teddy bear. They are pulling on it. What could happen? How could they solve their problem?

Name:

Communication Skills: 7

Solving Problems



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Teacher directions: Hold up the picture to the students. Say: This is Leah. She is getting angry. What steps should she take to calm down?

Being A Good Listener



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Teacher directions: Hold up the picture to the students. Say: Look at the students in this picture. How are these students showing they are good listeners? What should you do in class to show that you are a good listener? (Sit up straight. Lean your body toward the speaker. Ask and answer questions. Nod your head "yes" and "no." Track the speaker with your eyes)

Being A Good Listener



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Teacher directions: Hold up the picture to the students. Say: Look at the student in this picture. What should you do in class to show that you are a good listener? (Sit up straight. Lean your body toward the speaker. Ask and answer questions. Nod your head “yes” and “no.” Track the speaker with your eyes) What is the student doing that shows she is not a good listener? What could happen if she isn’t listening to the teacher?

Being A Good Listener



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Teacher directions: Hold up the picture to the students. Say: Look at the student in this picture. What should you do in class to show that you are a good listener? (Sit up straight. Lean your body toward the speaker. Ask and answer questions. Nod your head “yes” and “no.” Track the speaker with your eyes.) What is the student doing that shows she is not a good listener? What could happen if she isn’t listening to the teacher?

Body Language



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Teacher directions: Hold up the picture to the students. Say: Look at the girl in this picture. Look at her face. Look at her arms. Even though the girl is not saying anything, her body is saying many things. How do you feel when you cross your arms? How do you think this girl feels based on her body language?

Name:

Communication Skills: 12

Body Language



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Teacher directions: Hold up the picture to the students. Say: Look at the girl in this picture. Look at her face. Look at her arms. Even though the girl is not saying anything, her body is saying many things. How do you think this girl feels based on her body language?

Communicating Your Needs



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Teacher directions: Hold up the picture to the students. Say: We use words to communicate our wants and needs. Let's learn how to order food from a cafe. First, you need to decide what you want to order. Next, you walk up to the counter and give your order to the worker. What kind of voice should you use? What kind of words should you use?

Manners



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Teacher directions: Hold up the picture to the students. Say: Look at these words. The first word says, "rude". The second word says, "polite". What do these words mean? Provide definitions if necessary. Give an example of someone being rude. Ask students how they feel when someone is rude. Ask students to give you examples of polite words. (Please, thank you, excuse me, pardon me,) Have students practice using polite words.

Name:

Communication Skills: 15

Use Your Words



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Teacher directions: Hold up the picture to the students. Say: Look at this picture. Let's use our words to describe the picture. Record student responses on a chart paper. Have students repeat the responses.

Name:

Communication Skills: 16

Use Your Words



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Teacher directions: Hold up the picture to the students. Say: Look at this picture. Let's use our words to describe the picture. Record student responses on a chart paper. Have students repeat the responses.

Name:

Communication Skills: 17

Use Your Words



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Teacher directions: Hold up the picture to the students. Say: Look at this picture. Let's use our words to describe the picture. Record student responses on a chart paper. Have students repeat the responses.

Use Your Words



Teacher directions: Hold up the pictures.. Say: We are going to play a game to practice using our words. Choose a picture but don't tell the class. Use your words to describe it. We will try to guess the picture.

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